



**2017 Arizona Performance Measures Results
PM Results by School**

CTDS: 070801003

District: EVIT CHANDLER

School: EVIT - Chandler High School

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	51	Local Performance:	28.02%	28.02%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	182	State Performance:	28%	25.2%
		Meet State Level of Performance?	Y	Y

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	31	Local Performance:	19.5%	19.5%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	159	State Performance:	17%	15.3%
		Meet State Level of Performance?	Y	Y

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	133	Local Performance:	80.61%	80.61%
D. Number of concentrators who completed the course sequence, took the assessment and left school	165	State Performance:	83%	74.7%
		Meet State Level of Performance?	N	Y

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	217	Local Performance:	99.09%	99.09%
D. Number of concentrators in cohort year 2017 who left school	219	State Performance:	92%	82.8%
		Meet State Level of Performance?	Y	Y

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	217	Local Performance:	99.09%	99.09%
D. Number of concentrators in cohort year 2017 who left school	219	State Performance:	91%	81.9%
		Meet State Level of Performance?	Y	Y

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	147	Local Performance:	65.63%	65.63%
D. Number of 2016 concentrators who graduated	224	State Performance:	73%	65.7%
		Meet State Level of Performance?	N	N

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	334	Local Performance:	32.87%	32.87%
D. Number of participants in a nontraditional program	1016	State Performance:	32%	28.8%
		Meet State Level of Performance?	Y	Y

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	35	Local Performance:	77.78%	77.78%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	45	State Performance:	35%	31.5%
		Meet State Level of Performance?	Y	Y

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 9/29/2017

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